Saturday Morning Page 1

7.15 - 8.15	Registration (Registration Area) and Seating (Conference Hall)
8.15 - 8.30	Arrival of VIPS
8.30 - 9.30	Open Ceremony (Conference Hall)
9.30 - 10.15	OPEN PLENARY SESSION (Conference Hall)

Room	A224	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A401	A411	A412	A413
	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	EAP and ESP (EAP)	Grammar (GR)	Independent Learning (IND)	Language Policy (LP)	Methodology (MET)	Methodology (MET)	Motivation (MOT)	Motivation (MOT)	Motivation (MOT)	Professional Development (PD)	Professional Development (PD)

10.15 - 10.45	Morning Tea(Catering Area)

Session 1 (10.45 - 11.15)

	A224	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A401	A411	A412	A413
Type		Paper	Paper	Paper		Paper	Paper	Paper	Paper	Workshop	Workshop	Paper	Paper		Workshop	Workshop
Title	The use of IELTS as a benchmarking framework for professional accreditation and development	Integrating Teaching Cross-Cultural Issues and Teaching Listening Skill in Tertiary Education	Listening to EFL Engineering Students: Four Years of PBL STEM Research at a Japanese National University	Needs Assessment and Curriculum Design in the Digital Age		A case study of interdisciplinary cooperation in ESP teaching at a university in Vietnam	How the overemphasis of grammar in English education in Japan affects the acquisition of English ability	Increasing Learner Autonomy by Using the European Language Portfolio	Improving 4 English skills for teachers of English to take the IELTS test	Playing with Cuisenaire Rods: Release Your Inner Child	Using Story to teach critical thinking skills to young children	Beliefs, attitudes, anxiety and motivation: 10 years on	Keeping Language Students Learning Online		Reflective Activities for Language Teachers	Professional Development Frameworks for Personal Reflection of an English Teacher
Code	Featured Session	CMD 24	CMD 28	CMD 38		EAP 1	GR 16	IND 6	LP 21	MET 4	MET 34	MOT 2	MOT 18		PD 14	PD 54
Presenter	SMITH Brian	THIEU THI HOANG OANH, LE NHAT QUANG	HENNESSY Christopher, MALCOLM Wayne	DAVIS Markus, REIS Charlie		TRAN Thi Minh Khanh	KATO Sawako, OLAH Ben	GORRINGE Andrew	CHUNG Tieu Thuy, NGUYEN THI Mai Khanh, CHAU Thi Hoang Hoa	CHERRY Donald	CHHLORM Vattey, KHCHAO Dariya	BURDEN Peter	UENO Aviva		MONH Sarina	TUN MYO THAN

Session 2 (11.25 - 11.55)

	A224	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A401	A411	A412	A413
Type		Paper	Workshop	Paper		Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Paper
Title		Using Humor in the English Classroom: Two Tales with a Common Ending	Game-based EFL Curriculum for the development of critical thinking and problem solving skills	EVALUATING PHYSICAL HEALTH AND FITNESS OF THE FRESHMEN AT ANGIANG UNIVERSITY AFTER A YEAR OF STUDYING PHYSICAL EDUCATION		The Relationship Between Instructor Feedback and EFL Student Perception	Grammar Focus	Incorporating Independent Learning into a General English Course	HIGHLY IMMERSIVE PROGRAMME	Literature in the Digital Era: Is Personal Response Relevant?	Written Correction Feedback: Doing more with less.	Motivating Young Learners to Write	Invite the world into your classroom: exploring World Englishes with digital technologies	ELT and Growth Mindset: synergies for developing learners and growing brains	Action Research and Communities of Practice - A Study in Myanmar	Toward Sustainable Professional Development through English Teacher Association in Palembang, Indonesia
Code		CMD 29	CMD 31	CMD 57		EAP 3	GR 14	IND 2	LP 25	MET 9	MET 35	MOT 3	MOT 19	MOT 33	PD 40	PD 20
Presenter		MARTCHEV Milen, SCHNICKEL Jacob	ECKSTEIN Johnathan	DAO Chanh Thuc, CHAU Soryaly		PERKS Bradley	LEE Rosalind, YEONG-LOKE Lai Fun	REAR David	ABD. RAHMAN NURAINI, SUBRAMANIAM LOGASWARI, MOHD ROKHANI ZATI HASLINDA	ABDUL KADIR KHAIRUL HUSNA	MCLEAN Theseus	JENKINS Dafi	BROWN Amy	HILL David, MCGEE Polly	CUNNINGHAM Robert	WIJAYA Iwan

Session 3 (12.05 - 12.35)

	A224	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A401	A411	A412	A413
Type	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	Paper	Workshop	Paper	Paper		Paper	Paper
Title	Tackling quality English education through an offline blended learning in a developing country	Curriculum's effect on foreign language anxiety	Storytelling & Story Sharing-In-ACTION!	Text Inspector for materials and assessment development	Electronic portfolios in improving EFL learners'' vocabularies and autonomy	The role of English(es) in the 'E' of EAP Teacher Training Development.	Discovering Interpersonal Stance in EFL Students' Writing	Navigating Queer Identity and Second Language Learning in a Globalized Digital World	Eco-linguistic approach to teaching English as a second language	Effective EMI: Student Perceptions of Useful Techniques and Activities	Meeting the Needs of Low-Literate Refugees	Examination of the Need for Increased Professional Attitudes and Behaviors Among Undergraduate Business Students	The effects of Blended Learning on enhancing non-English majors' writing motivation at HCMC University of Education		PROGRAMME OF ORGANIZATION DEVELOPMENT(ProD): A STEP INTO REALITY	Life After MOOC: Tracing the Impact of Massive Open Online Course
Code	Featured Session	CMD 2	CMD 33	CMD 19	EAP 30	EAP 17	GR 13	IND 1	LP 15	MET 3	MET 36	MOT 6	MOT 31		PD 16	PD 18
Presenter	SRUN Sovan, CHEA Kagnarith	DYKES Robert	KING Kelly, HENNESSY Christopher	DINNEEN Cara	HUYNH THI Anh Thu	PERRIN Stuart, CHEN Chen	CHUNG Tieu Thuy	BARBEE Matthew	SHELESTYUK Elena	RYAN Jack, SARICH Edward	FRYDLAND Nan	ADAMS Cathy	CAO BA HOANG		SAHARI RUSITA, ABD AZIZ ROSITA WATI, MOHD ALI HANISAH	MANGARIN Rey, SAGOT Rebecca, CUTILLON Wendie

12.35 - 13.35	LUNCH (Catering Area)

Session 4 (13.35 - 14.05)

	A224	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A401	A411	A412	A413
Type		Workshop	Paper	Paper	Paper		Workshop	Paper		Workshop	Paper	Workshop	Paper			
Title		Adapting Authentic Materials for EFL Contexts	Materials Development for Training Student Facilitators in Self-Access Programs	Curriculum Development and Program Setup for a Startup School	Cultivating soft skills through collaborative video projects on tourism: A case study on Indonesian EFL students		The Implementation of Cooperative Learning to Solve Grammatical Errors in Sentences through Course Review Hooray Model	'MOMA' PRODUCTION AS TEACHING STRATEGY IN IMPROVING STUDENTS' SKILL, KNOWLEDGE, AND ATTITUDE; PROJECT-BASED LEARNING		Pronunciation Feedback Recordings - Error Correction for Speaking Exams Using Clyp.it	Re-conceptualizing competence	Applying learning strategies and class rules to motivate language learners	Motivating the students to speak with confidence			EFL TEACHERS'' CHALLENGES IN MAXIMIZING CLASSROOM INTERACTION
Code		CMD 3	CMD 34	CMD 30	EAP 5		GR 15	IND 7		MET 7	MET 40	MOT 7	MOT 37			PD 56
Presenter		RYAN Jack	RAMANATHAN Vijayalakshmi	SIDEN Sim	SRI REZEKI Yanti		RAHMANIAH Sovia, AKBAR Muhammad Taufik	LISA Agatha		CLAYTON Jamie	MARTINEZ JULIUS	VO Nguyen Hong Lam	OO Kay Khaing			HUYNH Vuong Uyen Thy

7.15 - 8.15	Registration (Registration Area) and Seating (Conference Hall)
8.15 - 8.30	Arrival of VIPS
8.30 - 9.30	Open Ceremony (Conference Hall)
9.30 - 10.15	OPEN PLENARY SESSION (Conference Hall)

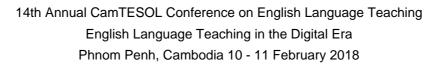| Room	A414	A415	A416	A417	A418	A419	A420	I204	I205	I208	I209	I301	I302	I304	I306	I307
	Professional Development (PD)	Professional Development (PD)	Teaching Reading (REA)	Teaching Reading (REA)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Young Learners (TYL)	Teaching Young Learners (TYL)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Vocabulary (VOC)
10.15 - 10.45	Morning Tea(Catering Area)															
1 (10.45 - 11.15)	Paper	Paper	Workshop	Paper	Workshop	Paper	Paper	Paper	Workshop	Paper	Workshop	Workshop	Paper	Workshop	Paper	Workshop
	'Hi-5D' Coaching in a 21st. Century Teaching and Learning Lesson	Factors Impacting on the Career Motivation & Demotivation of NNS Language Teachers in Cambodia, Sri Lanka & Japan	Extensive Reading through digital technology: the way to motivate students	Connecting extensive reading to an output activity: effects of the Mini-Bibliobattle	An analysis of factors affecting teaching and learning oral communication skill for Vocational students	Using Skype-based English conversation lessons to prepare university students for study abroad trips	Variation and Effectiveness of Feedback in EFL Writing	Improving Academic Writing Skills for EAP	Effectiveness of similar ability group work to encourage low level students	ECONOMY TOKEN VS GRAND TOKEN HELPS LANGUAGE TEACHERS TO DEAL WITH LEARNERS' BEHAVIOUR PROBLEMS	Some Games to Enhance the First-Year Students at a University to Study English Vocabulary Effectively	The Use of Digital Technology in Japanese EFL Education	Using Edmodo to create an online learning community	The Impact of Using Skype in the Classroom	Online Student Response System Increasing Motivation and Communication	Keeping up with the digital world
	PD 31	PD 26	REA 32	REA 25	SPE 61	SPE 27	WRI 3	WRI 30	WRI 18	TYL 31	TYL 35	TEC 8	TEC 20	TEC 60	TEC 127	VOC 2
	PEH Li Foon	IGAWA Koji, TSUKAMOTO Miki	SPEER Lesley, LARA Jose	FUJII Kazuma	HO Thi Ai	LYNCH Jonathan	CHARLES Steven	HIGGINS Peter	CHANTHAPANYA Chanthajorn	ABDUL KADIR ZAHARILAH, MUSTAHIDIN NUR FARHANA, MD AKIM ABDAH	VU Tram Anh, VO Le Thuy Nga	BOURKE Gary	WHEELER John	HEALY Sandra	MCCLUNG Robert	SHARP Natasha
2 (11.25 - 11.55)	Paper	Workshop	Workshop	Paper	Workshop	Paper	Paper	Paper	Paper	Workshop	Workshop	Workshop	Paper	Workshop	Workshop	Paper
	Developing the Art of Teaching Through Effective Reflective Practices	Using rhythm in the English language classroom	Speed Reading	A replication study of extensive reading frequency and attitudes: Cases in Italy, Japan and the USA	Targeting Grammar Usage in Board Games	Developing Communicative Competence through Poetry	ENCOURAGING HIGH LEVEL THINKING SKILL AMONG CHILDREN IN BUILDING EASY SENTENCES ACTIVITY	STUDENTS' PERCEPTION TOWARDS PEER FEEDBACK IN A UNIVERSITY SETTING	GRAMMATICAL METAPHOR USED IN ACADEMIC WRITING	Top Tips for Teaching and Testing Young Learners	Developing Storytelling Activities for Young English Language Learners	ICT-assisted formative assessment	Some Aspects of Teaching English language in the Digital Era	Using Emojis to Engage Student Learning	Using Video To Enhance Speaking Skills For Students At An Ngo High School	Effects of Academic Vocabulary Acquisition Using Kahoot! on Reading Comprehension of EFL Journals
	PD 43	PD 27	REA 58	REA 29	SPE 10	SPE 28	WRI 25	WRI 32	WRI 26	TYL 18	TYL 41	TEC 13	TEC 26	TEC 68	TEC 115	VOC 3
	D PRIMUS Betty	EDELMAN Christopher, FERGUSON Peter	BORIN Rebekah, RY Rangsey	NAKANISHI Takayuki	HORNESS Paul	LIMA Maria	MUSTAHIDIN NUR FARHANA, ABDUL KADIR ZAHARILAH, ABDUL KADIR ZAHARIZAH	NGUYEN THI TON NU PHUONG LINH, PHAM MINH DA YEN, NGUYEN BICH TRAM	PHAN Hoa, HO Thu	DAVENPORT Allen, PHAM Uyen	KING Kelly, HENNESSY Christopher	TRUONG Thi Nhu Ngoc	GHOSAL MONDAL Sarani	WEI Yan, TSE Anthea	VEN POCH	MATSUBARA Mariko, MATSUI Yuka, YOSHIDA Haruyo
3 (12.05 - 12.35)	Paper	Paper	Paper	Paper	Paper	Workshop	Workshop	Paper	Paper	Workshop	Paper	Paper	Paper	Workshop	Workshop	Paper
	Motivation of pre-service English teachers in Korea	Localizing English teacher"s professional development: The case of a group of primary school English teachers	The Missing Piece of the Puzzle	Contextualization of the Davis Dyslexia Correction Program among the Filipino Dyslexics	USING FLASH CARDS; AN ALTERNATIVE WAY TO ENHANCE THE STUDENTS' SPEAKING SKILLS	Teaching pronunciation through fun and interesting activities	Teaching the Five-paragraph Essay: Where to Start	Using Writing Rubrics for self-evaluation and peer-evaluation in writing class	Teaching English Using Student Centred Approach to Improve Writing Skills	Teaching English to Young Learners	Examining the process of implementing an English Language Immersion Program: A case study from Japan.	Online Tutoring Support in EAP: a cautionary tale	Combining Online Independent Learning Programs with Traditional Classroom Practices	Developing multimedia literacy in the language learning classroom: Tips for TESOL professionals	AV Creation for Tech Novices	Lexical Development for Students: an IELTS-based Corpus Approach in Academic English
	PD 53	PD 32	REA 51	REA 33	SPE 13	SPE 36	WRI 2	WRI 34	WRI 38	TYL 21	TYL 42	TEC 14	TEC 29	TEC 74	TEC 117	VOC 4
	LEE Kilryoung	PHAM Thanh Thuy, TO Thi Thu Huong, DO Ba Quy	WARING Rob	MACALALAD Jean Syrah, BALISADO Julius Cesar	LUSPA Diana	NGO QUYNH Hoa	KERNER Thomas	PHAN Thi Thanh	SIVARAO Sutha sri, MEOR MUSA SIti Ummaizah	PANIZZON Giovanni	DONNELLAN Mark, FRANCES Shiobara, KANE Linton	CLAYTON Jamie	POOL Justin, YOSHIDA Haruyo, KAGATA Tetsuya	ROSSMAN Matthew, KAPO Amy	SCHAAFF George	LA THANH Triet
12.35 - 13.35	LUNCH (Catering Area)															
4 (13.35 - 14.05)	Paper	Paper	Paper	Paper	Workshop	Paper	Paper	Paper	Paper	Workshop	Workshop	Paper		Workshop	Paper	Paper
	Essentialism in Education: Gauging Teachers" Views	Teachers' Perception on The Use of iCT in The In-Service Teachers' Professional Development Training	VISUAL MATERIAL TO HELP CHILDREN IN READING ACTIVITIES	Teaching Strategies for Comprehension Monitoring While Reading Non-Print Media	Promoting Learner Autonomy in Pronunciation Instruction	No longer muted-motivating students through university application videos	A CREATIVE TEACHING WRITING APPROACH USING A CULTURAL HERITAGE: "DUL MULUK"	Changing perspectives: process, genre, and communities of practice utilizing CMC	The Effects of Online Learning Community on Students' Writing Skills Development	Making books: Enhancing engagement in English Learning	Using Picture Books Effectively in the Classroom	The Utilization of Gnomio – A Moodle-based Model in Improving Listening Skills for EFL Freshmen at HUFLIT	✕	From whatsapp to Google Classroom; transforming the smartphone from the distractor to be the aids.	Contingent digital literacies at the American University of Afghanistan	Vocabulary Instruction for EFL Learners: Wordlists or Flashcards?
	PD 1	PD 38	REA 36	REA 34	SPE 15	SPE 37	WRI 8	WRI 45	WRI 42	TYL 22	TYL 45	TEC 19		TEC 76	TEC 119	VOC 9
	BRADLEY Nicholas	SOFYAN Noor Eka Chandra	ABDUL KADIR ZAHARILAH, MUSTAHIDIN NUR FARHANA, ABDUL KADIR ZAHARIZAH	MORGAN Steven	IMBER Brenda, MAYNARD Carson, PARKER Maria	DEOKIESINGH Jenson	MACHDARIFAH ida	YASUNAGA Akie	PANG Samarnh, LIM Chantha	CHRETIEN Jean-Pierre, HOUK Buntheoeurn	KANAS Katy	TRAN Ngoc Ha		P Aulina Isva	HENDERSON Christopher	TRAN Yen

Saturday Afternoon Page 1

Room	A224	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A401	A411	A412	A413
	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	Grammar (GR)	Independent Learning (IND)	Independent Learning (IND)	Language Policy (LP)	Methodology (MET)	Methodology (MET)	Motivation (MOT)	Motivation (MOT)	Professional Development (PD)	Professional Development (PD)	Research-based Stream (RES)	Teaching Reading (REA)
5 / 14.15 - 14.45		Workshop / Going beyond Interpretive Approach	Paper / Using student-centered focus groups for curriculum and materials development	Paper / Grading fairly - reflecting on factors affecting ability to grade objectively and minimizing bias	Workshop / Innovative Grammar Teaching Methods	Paper / Increasing Opportunities for Peer-to-Peer Interaction			Paper / Difficulties in teaching and learning Pronunciation in of the course book New English File- Elementary	Workshop / Strip Activities: Three Fun Ways to Liven Up Any Classroom	Paper / TEACHING THE WAY OF THINKING AS DEPICTED IN JAVANESE AND ENGLISH PHILOSOPHY	Paper / Motivational effects of publishing university student journal writing assignments as a class eBook.	Workshop / Organize Your Own (Un) Conference	Workshop / Online Collaboration For Reflective Journaling	Paper / What do we do with all this Technology?	Workshop / Teaching Reading Sub-Skills
		CMD 40 / MECH Chanreaksmey, CHUM Sokuntharoath	CMD 39 / GRAHAM Steven, BARNETT Joseph	EAP 6 / OWENS James Emmet	GR 5 / LONG Davy, NHEK Sereirottana	IND 12 / HAUCA MATTHEW			MET 13 / NGUYEN Thi Thu Thuy	MET 41 / HOWARD L'Shawn	MOT 8 / ZAID Adnan	MOT 40 / HEAD Philip	PD 8 / JOHNSON Kitty	PD 42 / LOSEVA Anna	RES 2 / HERWELS Jeffrey Paul	REA 27 / COOK Brian Christopher
6 / 14.55 - 15.25	Paper / English as a Medium of Instruction in Cambodian Higher Education: a Language Use Survey	Paper / Understanding and using the CEFR	Workshop / Including Assessed Collaborative Problem Solving Tasks in a Curriculum	Workshop / Preparing Low-Level English Language Learners for the American College Experience	Workshop / Integrating fun activities into challenging grammar teaching	Workshop / Promoting competitive atmosphere among students and making use of high graded students	Paper / Relationship between Learner Autonomy and English Language Proficiency of Non English-majored students at Hue University	English Language Policies in the Digital Era	Workshop / A Blueprint for the 21st Century	Workshop / The importance of setting a meaningful context for learning and how to do it.	Workshop / Maximizing Students" Centre	Workshop / Digital Collage: a motivational tool for learners	Workshop / Implementing Authentic Assessment in ESL Classrooms	Paper / MOOCS, PLNs, & iTDi: Taking advantage of professional development opportunities in the digital era	Paper / Acquisition of the Simple Spatial Prepositions in/on: Crosslinguistic Differences in Image Schema and Family Resemblance	Workshop / Dealing With Teaching Reading Comprehension to Kids
	Featured Session / LIN Benedict , BOLTON Kingsley	CMD 11 / MOSER Jason	CMD 41 / DAVID Julie	EAP 9 / HORAN Alyson	GR 9 / CHHUON Marady, PEL Cheapanhasith, CHEA Sengseymony	IND 15 / HENG Vichet, SOPHEAP Phiron	IND 23 / NGUYEN Lan	LP 2 / JACKSON Devona	MET 12 / PANIZZON Giovanni	MET 46 / STEENKAMP Kathleen	MOT 27 / CHHEANG Ratana	MOT 46 / VON JOO Lucius	PD 25 / CHHAN Sonita, KHOY Sovannawath	PD 46 / GRIFFIN Michael	RES 9 / TAFERNER Robert	REA 30 / HOU Soklin, LONG Davy
15.25 - 15.55	Afternoon Tea(Catering Area)															
7 / 15.55 - 16.25		Paper / An Analysis of Cambodian Teachers' Cognitions About Cultural Contents in an 'Internationally Imported' ELT Textbook	Paper / Using the Sustainable Development Goals in CLIL and teacher training	Paper / Teacher cognition and academic vocabulary: to what extent do teachers' beliefs match their practices?	Workshop / Using speaking to reinforce students' language input	Paper / INVESTIGATING LEARNER AUTONOMY IN TOEFL PREPARATION PROGRAM: A STUDY ON PRE-FACE-TO-FACE SESSION	Paper / Engaging millennials in the classroom: prospects for blended learning	Paper / WAY OF THINKING AS DEPICTED IN JAVANESE AND ENGLISH PHILOSOPHY	Paper / Pronunciation Instruction Focusing on Listening Skill Development for Junior High School Students in Japan	Paper / Innovative Approaches to Second Language Acquisition	Workshop / Ongoing Motivation for Experienced Teachers	Workshop / Encouraging positive student engagement through active learning	Workshop / Phonology: Individual Sounds	Paper / Expanding CPD through Online Communities of Practice	Paper / The phenomenon of codes witching in the Philippine academic setting	Workshop / Reading: Three Steps to Interactive Learning
		CMD 17 / LIM Sovannarith, KEUK Chan Narith	CMD 45 / KRAL Thomas, SMITH Shannon	EAP 2 / MORGAN Daniel Ivor William	GR 17 / KEATHA Vorleak, MOM Nary	IND 3 / NOVIANA Nurul	IND 19 / YAPO Jerry	LP 16 / ZAID Adnan	MET 27 / YOSHIDA Miyako, YOSHIDA Haruyo	MET 49 / KYAW Thiri, HTUN Khin Nandar	MOT 21 / IRVING Ashley Victor	MOT 15 / BUI Linh Thuy	PD 28 / NICHOLSON Paul	PD 49 / PAPANGO Marla	RES 3 / DESTURA-MADRIAGA Joventina	REA 42 / PHAY Panhchakka, NGOV Arunpanha
8 / 16.35 - 17.05		Paper / 'Native-speakerism… I think we need to change our perception'. A case study of Cambodian pre-service teacher education	Paper / CONSTRUCTION OF EXCELLENCE OF THE LEADERSHIP LEARNING TO COMMUNICATION IN CURRICULUM ACTIVITIES	Paper / Developing an Online English Learning Program for Science Departments to Facilitate Autonomous Learning	Workshop / Using "Energizers" in Production Stage	Paper / The Effects of Webquest Reading Lessons on Learner Autonomy in an EFL Classroom in Vietnam			Workshop / Enhancing CLIL lessons with active learning and critical thinking	Paper / Promoting Learner Autonomy for ESP Students Employing Project Work	Workshop / Identifying learning styles for active classrooms	Workshop / What to teach in English pronunciation? - A Practical Guide	Paper / On becoming E-teachers: why and how??	Paper / Instructional leaders leading teacher professional learning and development in private English schools in Cambodia		Paper / The Effect of Guided Reading Reading Instruction On Reading Achievement
		CMD 16 / LIM Sovannarith, BURNS Anne	CMD 49 / BUYONG NORZAINIZA	EAP 13 / YASUNAMI Seisuke	GR 6 / THOEUN Sophalrith, CHHEANG Sokyou	IND 14 / NGUYEN Thi Thanh Mai			MET 20 / KUSUMOTO Yoko, HAMCIUC Monica	MET 53 / PHAM Peter	MOT 35 / POU Veronica	MOT 22 / LE Thao	PD 52 / SOU Visal	PD 10 / KIM Dara		REA 65 / GIGANTO Analyn, NERVIDA Merulina

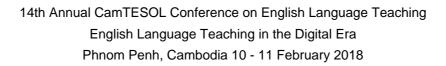| Room	A414	A415	A416	A417	A418	A419	A420	I204	I205	I208	I209	I301	I302	I304	I306	I307
	Teaching Reading (REA)	Teaching Speaking (SPE)	Teaching Speaking (SPE)	Teaching Writing (WRI)	Teaching Writing (WRI)	Teaching Young Learners (TYL)	Teaching Young Learners (TYL)	Testing (TES)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Using Technology (TEC)	Vocabulary (VOC)
5	Paper	Workshop	Workshop	Workshop	Paper	Workshop	Workshop			Workshop	Paper	Workshop	Paper	Paper	Paper	Workshop
14.15 - 14.45	Assumptions challenged, emotions engaged, and significance discovered	Emphasizing the Rhythm of English in Pronunciation Activities	Key principles of good speaking activities	Comparing the Use of a Hybrid and Flip Class Models in a Graduate School Academic Writing Class	Using Web-Based Evaluative Feedback to Help Students Improve their Academic Writing Abilities	Techniques to Engage Intermediate Students to be Involved and Stay Active	Musicalised Activities for the YL classroom		Flipping the ELT classroom with mobile phone devices	Using QR Codes to Boost Student Engagement	"Student Use of Apps and Websites for English Self-Study"	"'Videotelling': Telling stories the digital native way"	The Effective Approach to ELT: Combining Methodology with Technology	Developing E-Learning-based Hotel Front Office English Listening Materials for Tourism School in Bali, Indonesia	Teaching Writing with Schoology: Experience of Implementing Blended Learning in EFL Classrooms from Cambodia	Introducing Quizlet – A Website and App for Vocabulary Practice
	REA 46	SPE 17	SPE 38	WRI 14	WRI 49	TYL 34	TYL 48		TEC 129	TEC 32	TEC 80	TEC 123	TEC 18	TEC 65	TEC 106	VOC 7
	TIM BLANKLEY Tim	GORDON Daryl	ROSSMAN Matthew	LEGE Ranson Paul	YAMAT Michelin	NGOUN Vattanaroth	HASPER Anna		GRAY Nicola	FERMIN Aileen	PHILLIPS Cara	EDWARDS Elizabeth	SITHU Htet	SANTOSA Made Hery, ASTINI Komang Tri	ROS Vutha, KEUK Chan Narith, TITH Mab	JONES Bronwyn Alice
6	Paper	Workshop	Paper	Paper	Paper	Workshop	Paper		Paper	Workshop	Paper	Paper	Workshop	Paper	Paper	Workshop
14.55 - 15.25	L2 READING DEVELOPMENT PROGRAM FOR A STRUGGLING LEARNER: A CASE STUDY	Developing students' speaking fluency, accuracy and complexity.	Drama-based role play activities: A potential learning tool for students' speaking performance	Writing Moderation: Overcoming Subjectivity & Bias	Use of Conjunctions in the Essays of Undergraduate Students in a Private Higher Education Institution in Malaysia	The Power of Pictures in Young Learners' Classroom	PLAY–BASED:IT'S OUTCOME ON THE LEARNING PREPARATION OF KINDERGARTEN PUPILS		Student-Generated Websites: A Tool for Learner Autonomy & Dynamic Assessment in EFL Writing	Using Text Documents to Create Lasting, Versatile, Shareable Chalkboards	The speaking course without a textbook. Employing students' blog submissions as learning materials.	ONLINE SCAFFOLDING: THE IPGKIK NON-TESL CONTEXT	Using interactive websites to facilitate learners' creativity: Practices and considerations in a one-computer classroom.	Using Edmodo for online classroom	TPACK: Investigation of Teachers' Use of Information, Communication, and Technology (ICT) in the 21st Century Learning	Using photography in language classroom
	REA 48	SPE 18	SPE 43	WRI 23	WRI 50	TYL 38	TYL 52		TEC 25	TEC 33	TEC 83	TEC 126	TEC 21	TEC 66	TEC 97	VOC 23
	MUHARIKAH Afifah, SURNIAWATI Dewi, KHAIRAS Eri Ester	MATHEW Rowena	DO Nhi, NGUYEN Huan	MILLAR Andrew David	LEE Kam Fong, DIPOLOG-UBANAN Genevieve	SENG Ngim, CHHEANG Sokyou	VELASCO Noemie		CHAND Jennifer Yolita	FRANCUZ ROSE Danielle	CAMPBELL Alistair	CHANG GRACE SIEW YENG	MAI Minh Tien	HENG Dara , SOBEN Sorn	SANTOSA Made Hery, SUDIRA I Gede Arya	TOM Channea, NHIM Borany
15.25 - 15.55	Afternoon Tea(Catering Area)															
7	Paper	Paper	Paper	Paper	Workshop	Workshop	Paper	Paper	Workshop	Paper	Workshop	Workshop	Paper	Paper		
15.55 - 16.25	INTENSIFIED READING ENHANCEMENT TO ADVANCE LEARNING OF GRADE 7 STUDENTS	Lexical restriction enriches L2 vocabulary repertoire	Using Project to Promote Students'' Engagement and Speaking Skills	Plagiarism: Defining it for students and helping them to avoid it	Motivation through Creative Writing	Helping shy children to shine	"May I put Mr.Sad?": Children"s Voices on Metacognitive Strategy Learning	A Case Study on Test Formatting to Improve Assessment in EFL Classrooms	Utilizing Kahoot to handle quizzes and revision tasks	Adapting Blended Learning: The United Arab Emirates University	Using Tarsia Puzzles for Engagement and Fun in English Language Classroom	Technology-driven Classroom vs Learner-centered Classroom	Revitalizing ELT Face to Face Classrooms: Becoming Digital Teachers	Unraveling English Department Students' Perception of Using E-Learning	Developing Digitalized Materials in Teaching Creative Writing	Incidental vocabulary uptake from TED Talks: Can an interactional summary activity help?
	REA 15	SPE 26	SPE 44	WRI 11	WRI 52	TYL 39	TYL 53	TES 5	TEC 23	TEC 34	TEC 89	TEC 51	TEC 27	TEC 79	TEC 128	VOC 31
	SOLERA Rodel, PAJE Francis	OGAWA Yosuke	PUTRI ASTAWA Ni Luh Putu Ning Septyarini	OWENS James Emmet	MIXON Myrtis	HARRIS Samuel James	SUHARTO Pipit Prihartanti, YULIANIE Eka Fransisca	HIGA Marshall	SOK Out Dom, NGOUN Vattanaroth	NATHU Sayeeda	JANUDIN AZURA, SELAMAT Mohd Rodzi, HASSAN Surial	HSIAO Jack	KHIM Matyana, MEAV Vanneath	MUIN Fatchul, SATA Rizky Amelia	MANALASTAS Jared	NGUYEN Chi-Duc, PHAM Xuan Tho
8	Paper	Paper	Paper	Paper	Workshop	Workshop	Paper	Workshop	Workshop	Workshop	Paper	Paper	Paper	Paper	Paper	Workshop
16.35 - 17.05	STORYBOARDS: ENGAGING STUDENTS WITH READING	Teaching Strategic Speaking Skills	Using speech analysis software in teaching second language pronunciation	Examining literary texts to facilitate L2 authorial voice development	Writing and Publishing Memoirs	Leadership in young learners for empowerment and independent learning	PLAY–BASED:IT'S OUTCOME ON THE LEARNING PREPARATION OF KINDERGARTEN PUPILS IN SAMPAGUITA ELEMENTARY SCHOOL S.Y 2017-2018	Making assessments count	Using Google Classroom to tackle students' problems with writing skills in EFL classroom	i-Phone, You-Learn: Using mobile phones to make language learning real	TESOL teachers' pronunciation practice using apps on mobile phones: A self-regulated learning approach	EFFECTIVENESS OF COMBINING WHATSAPP GROUP AND TRADITIONAL CLASSROOM ACTIVITIES IN LISTENING CLASS	Facilitating interaction between teachers and students with special needs: The utilization of online platform Moodle	An investigation of teachers and students'' perceptions toward YouTube as a tool for teaching and learning English	Equipping digital visual literacy skills for the 21st-century learners through animated infographics	Interactive vocabulary activities for fun learning environment
	REA 17	SPE 23	SPE 47	WRI 12	WRI 54	TYL 47	TYL 54	TES 7	TEC 47	TEC 39	TEC 91	TEC 98	TEC 58	TEC 85	TEC 100	VOC 19
	JACO FERLIN, BAYOT CHARLEENE DAWN	CAMPBELL-LARSEN John	LINEBAUGH Gary	FOGAL GARY	MIGLIACCI Naomi	BRAK Kiet, ICH Auranorak	VELASCO Noemie	ANGAT Jovelin Mabitasan, HAY Yarina	YOUS Thanin, VAT Thanith	QUARTERMAIN David	TRAN Le Nghi Tran	PUTRI Yuliani Kusuma	LE THI KIEU VAN , LE NGUYEN TUONG VY , NGUYEN QUOC TUNG	PHON Sokwin	NGUYEN Duong	MONY Diana, MONY Delhida

Room	A224	A301	A302	A303	A304	A305	A306	A307	A308	A309	A311	A312	A401	A411	A412	A413	A414
	Featured Speakers / Various	Curriculum and Materials Development (CMD)	Curriculum and Materials Development (CMD)	EAP and ESP (EAP)	EAP and ESP (EAP)	ELT in the Mekong (MEK)	Grammar (GR)	Independent Learning (IND)	Methodology (MET)	Methodology (MET)	Methodology (MET)	Motivation (MOT)	Professional Development (PD)	Program Management (PRM)	Research-based Stream (RES)	Teaching Listening (LIS)	Teaching Reading (REA)
9	Workshop	Workshop	Workshop	Paper	Paper	Paper	Paper	Paper	Paper	Workshop		Workshop	Workshop			Paper	Workshop
9.00 - 9.30	Build English Skills and Increase Motivation with Short Films	Effective Classroom Activities for Promoting Communication	Curriculum Development Strategies for Practicing Teachers	Meeting the demands of a multi-dimensional professional writing course for tertiary students	Alternative student motivations to avoid plagiarism and adhere to university policies on Academic Integrity	Using Models of a Target Standard to Improve Laotian Students' Spoken Production	Learners' Multiple Intelligences Vis-a-Vis Grammar Competencies	Incorporating the 21st Century skills and Multiple Intelligence through Blended Learning	Increasing the effectiveness of collaborative workshops	Mastering English Language		Demanding more from our students	Becoming a better teacher: using game playability and self-reflection to know how you can improve as a language teacher			An action research into vocabulary teaching as a warm-up activity in teaching listening to non-English majored students	Delightful Reading Activities for Young Learners
	Featured Session	CMD 9	CMD 50	EAP 14	EAP 23	MEK 1	GR 1	IND 11	MET 22	MET 55		MOT 47	PD 11			LIS 4	REA 45
	OHASHI Louise	TOWNSEND David James	GRIFFIN Michael	ANG Pei Soo, MENON Rema	TILLOTSON Jonathan , MOLINERO Gloria	MARSHALL Paul Anthony	VALERIO MA THERESA	SENGKEO Puthykol, KELLY Aaron Christopher	SARICH Edward	SAW Htoo Thar		COWARD William Robert	PACK Austin, NEWBOULD Samuel			NGUYEN THI NGUYEN THI LAM GIANG, NGUYEN LE Hoai Thu	MAM Monineath, SAM Rithyratha
10		Workshop	Paper	Paper	Workshop	Paper	Workshop	Workshop	Paper	Workshop	Workshop	Workshop	Workshop	Paper	Paper	Paper	Workshop
9.40 - 10.10		An English for Project-Based Learning Course	Implementing Facebook as an Education Platform to Supplement Traditional Classrooms in Vietnam	Fostering Non-Traditional Student Success in an Online Music Appreciation Course	Corpus-based classroom activities for academic English instruction	English Lexical Stress Assignment By EFL Learners: Insights from a Vietnamese Context	Flip Flop Fun (Irregular past tense verb game)	The potential assessment of language acquisition	Some Practising Techniques for Large Classes in UCSY, Myanmar	Humor- a spice in English teaching and learning	Classroom Management: Iceberg	ENHANCED BOARD GAMES IN TEACHING NOUNS IN ENGISH IV	Teaching Your Students Tips To Be Successful On The IELTS' Listening Exam	Values analysis of College A: A case study of an international department at a Japanese university	Critical Pedagogy in ELT: Learners as Co-creators of Knowledge	Selecting Appropriate Listening Materials	Stimulating Interest With Pre-Reading Activities
		CMD 13	CMD 55	EAP 10	EAP 24	MEK 2	GR 10	IND 27	MET 16	MET 47	MET 44	MOT 9	PD 19	PRM 1	RES 1	LIS 12	REA 53
		FISCHER Danielle, WORTH Alexander, CLADIS Christopher	NGUYEN Thi Ngoc	FELLAG Linda, CANEY Arlene	CAPRARIO Marcella	DUONG Tuan	VALL Fandy, EUNG Kokking	MOM Seserak	KHINE Aye Aye, NWAY Ei Ei	SAMNANG Dalin, LY Sovichea	SUN Somara	MARQUEZ APRELLENE	STRAHAN Michael Patrick	PATTERSON Donald	HENDERSON Nicola	MURRAY Adam	CHEA Chanveasna
10.10 - 10.40								Morning Tea(Catering Area)									
11	Paper	Workshop	Paper	Paper	Paper	Paper	Workshop	Paper	Paper	Paper		Workshop	Paper	Paper	Focus Groups - a sound choice of research methodology?	Paper	Workshop
10.40 - 11.10	The Dynamic Changes of Pedagogy in ELT (English Language Teaching) and Beyond	Teaching about Cultural Values	AN INVESTIGATION INTO THE USABILITY OF THE SYNTAX BOOKS	Creating a Department-specific EAP Module in the Digital Era	TEACHERS' REFLECTION ON THE CHALLENGES IN TEACHING ESP IN AN INDONESIAN TOURISM HIGHER INSTITUTION	STUDENTS' PERCEPTIONS ABOUT DEMOTIVATING FACTORS INFLUENCING THEIR LEARNING READING	Top techniques for teaching grammar through oral input	Using self-assessment instruments to help students manage their own language learning	Integrating 21st century key skills into EFL classrooms	GRAMMAR AND WRITING: AN "OH SO BORING" COUPLE? A CASE STUDY OF SPECIAL-NEED STUDENTS IN UNIVERSITY OF EDUCATION, VNU.		Ice Breakers for a Communicative Classroom Culture	Forms of address used for foreign EFL teachers in Japan	Tracer Study of the Bachelor of Secondary Education major in English Graduates of Saint Louis University		The effects of Podcast learning project on EFL students'' listening skill	Personalizing Reading Lessons with 4-Square Reading
	Featured Session	CMD 18	CMD 14	EAP 18	EAP 25	MEK 7	GR 11	IND 22	MET 29	MET 38		MOT 13	PD 41	PRM 5	RES 13	LIS 3	REA 22
	GUMAWANG Jati	GERSHON Steven	BUI Huynh Thuy Thuong, DANG Hoai Phuong	FORD Jon, REIS Charlie	RAHAYU Nurti, SUPRINA Rina, TARIGAN Emenina	PHAM Thi Tuong Vi, NGUYEN Huan	ING Titheany, NHANH Kimsruoy, KEV Sokunpidorbopha	SINGH Shalvin	LIN Mei	LE THI KIEU VAN , NGUYEN KY Mai Anh, PHAM Nhat Linh		COURTNEY David	HUSTON Laura	ESPIQUE FELINA	LEE James	TRAN Thi Thanh Quyen, LE Do Thanh Hien	CLAYTON Jamie
12			Workshop	Paper	Paper	Paper	Workshop		Paper	Workshop		Workshop	Workshop				Paper
11.20 - 11.50			Exploiting Authentic Material	Qualities of ESP teachers in university context: A case study	Creating Opportunities for Authentic Communication and Using Authentic Learning Materials in an EAP Context	An Eclective Way of Handling Large Classes of English for Engineering Students	Super fun games and activities that will change the way you teach grammar lessons		Teacher educators' initiatives in engaging students with tasks	Instructions: Speak Less Teach More		The Successful Stimulus	Developing learners' critical and creative thinking through language learning				The Benefits of the Extensive Reading in General English Classes
			CMD 58	EAP 22	EAP 19	MEK 10	GR 7		MET 33	MET 56		MOT 23	PD 22				REA 23
			DRINKWATER Adam Joseph, SOK Thida	NGUYEN Thu Huong	DAVIS Markus, REIS Charlie	AUNG Lily	NOV Panha, SOKHENG Panhchaneath		TRAN-DANG Khanh-Linh	MCLEAN Jonathan David		STACK Sean Michael, LIM Douna	LIN Mei				WAHYUNINGSIH Rini
12.00 - 12.45								CLOSING PLENARY									
12.50 -								Collection of Certificates of Attendance(Catering Area)									

Room	A415 Teaching Reading (REA)	A416 Teaching Speaking (SPE)	A417 Teaching Speaking (SPE)	A418 Teaching Speaking (SPE)	A419 Teaching Speaking (SPE)	A420 Teaching Writing (WRI)	I204 Teaching Young Learners (TYL)	I205 Teaching Young Learners (TYL)	I208 Teaching Young Learners (TYL)	I209 Using Technology (TEC)	I301 Using Technology (TEC)	I302 Using Technology (TEC)	I304 Using Technology (TEC)	I306 Vocabulary (VOC)	I307 Vocabulary (VOC)	I308 Teaching Writing (WRI)
9 (9.00 - 9.30)	Paper / Students'' Perception on the Use of Poster Presentation in Extensive Reading / REA 57 / RUSMANAYANTI Asmi Rusmanayanti, AMRINA Rosyi Amrina		Paper / Increasing Confidence in Spoken English in the Digital Era with Emotional Intelligence Skills / SPE 19 / THOMAS Mary, FRANCIS Peter	Paper / Teaching Speaking Strategies: Do, Redo, and Assess / SPE 49 / RONALD James, HAWTHORNE Timothy	Paper / Effective Activities for Teaching Communicative Skills in ESL Classroom / SPE 58 / HTUN Khin Nandar, KYAW Thiri	Paper / Genre Constraints: Proposals from 'Relevance' Pragmatics / WRI 51 / HATIM Basil	Workshop / Promoting teamwork among young learners through collaborative projects in the classroom / TYL 50 / THAN Arunborey	Paper / English Education at a Cram School for Elementary School Language Learners in Taiwan / TYL 57 / LIN Yu-Mei		Workshop / Using Padlet as a virtual wall/bulletin board in the ESL classroom / TEC 63 / SOK Out Dom	Workshop / "Innovate, motivate and create:using digital technology in ELICOS programs" / TEC 42 / HORN Leesa, LEW Melissa	Paper / The Use of TPACK Enhances the Confidence Level of Teachers and Students' Proficiency in English. / TEC 92 / MEOR MUSA SIti Ummaizah		Paper / The Extent of Contextual Comprehension of Semantic Adjectives Small, Little, Big and Large / VOC 1 / UGAY Aibel	Workshop / 'I don't have the words!': Another reason Why learners get stuck on IELTS 5.5 in writing task 2. / VOC 25 / MATTHEWS Anthony Kevin	USING REFLECTIVE LEARNING PORTFOLIOS IN ENGLISH WRITING CLASSES / WRI 55 / DO Thuy
10 (9.40 - 10.10)	Workshop / Teaching Reading to Young Learners Using Technology / REA 39 / SANN Kosal	Paper / Improving Speaking Competencies of Gen Z Using Vlog within Technological Pedagogical Content Knowledge (TPACK) Framework / SPE 46 / SANTOSA Made Hery, ABSARI Ratih Mas, NUGRAHA I Gede Nyoman Arya Risaldi Dwi	Paper / Preparing for study abroad tours: Improving strategic competence in low-level non-English major university students / SPE 22 / NUTT Julyan	Workshop / Strategies to improve English speaking skills at a private secondary school in Cambodia / SPE 51 / YOUK Sokin	Workshop / Using Story with Technology in Speaking Classes / SPE 62 / MIXON Myrtis	Paper / Minding the Writing Gap: Techniques to Help Struggling Writers / WRI 53 / GHANAGURU Sharmini , NAIR PREMALATHA K	Workshop / Timesaver Activities in Young Learner Classroom / TYL 49 / SETH Sofilta	Workshop / Once upon a time: Blending print and digital stories in the young learner classroom / TYL 59 / EDWARDS Elizabeth	Paper / Coping with Big Classes : The Use of CALF Media in Teaching Reading for Young Learners in Indonesia / TYL 51 / MAHAYANTI Ni Wayan Surya, SUPRIANTI G. A. P.	Workshop / The top three activities that work best with Kahoot without using smart phone / TEC 64 / UNG Mouykieav, HEM Paravuth	Paper / Innovations in CALL for Student Personal Development and Skill Enhancement: A Case Study in Oman / TEC 6 / TUZLUKOVA Victoria	Workshop / Digitising Stories Using Quik Engages Young EFL Learners in Writing / TEC 93 / MOHAMAD SHAKRI Mohamad Faiz	Paper / Mobile language learning in low resource context: Vietnamese HE student perceptions and performance impacts. / TEC 16 / NGUYEN NGOC VU, NGUYEN THI THU VAN	Paper / The Features and Functions of Internet Dictionaries to Learn English Vocabulary / VOC 16 / DILENSCHNEIDER Robert	Paper / How to build and consolidate your learners' L2 vocabulary: Insights from neuroscience and SLA research / VOC 11 / GILLIS-FURUTAKA Amanda	
10.10 - 10.40	Morning Tea(Catering Area)															
11 (10.40 - 11.10)	Paper / FACILITATING STUDENTS IN COMPREHENDING NARRATIVE TEXT: USING PICTURE SERIES AS A MEDIA / REA 60 / SUPRIANTI G. A. P. , MAHAYANTI Ni Wayan Surya	Workshop / Daily Speaking Activities that help your students to speak with Fluency and Creativity. / SPE 64 / SOKHENG Panhchaleak, POR Masonita,	Paper / Video Project Work Implementation: An Investigation on Students' Perception / SPE 24 / TRUONG Canh	Paper / Analysis of Classroom Interaction Using IRF Pattern: A Case Study of Conversational Class 4 at LB-LIA Depok Indonesia / SPE 52 / SASWATI Risna	Workshop / Speaking Activities for Promoting Critical Thinking and Collaborative Learning / SPE 2 / APPLEBAUM bruce	Workshop / Practical tips on how to improve students' IELTS Writing Task 2 / WRI 21 / ARNOLD Luke	Paper / ENHANCING OUT-OF-CLASSROOM ENGLISH LANGUAGE LEARNING EXPERIENCE USING FACEBOOK FOR UNIVERSITY STUDENTS / TYL 25 / FRANCIS Peter, THOMAS Mary	Paper / The Efficacy of Integrating Audiovisual in Language Learning / TYL 6 / SOLERA Rodel, PAJE Francis	Paper / The attitude of Vietnamese students towards the study of English language in public schools. / TYL 55 / TRAN Thy, VU Anh, NGUYEN Huong	Workshop / Google Classroom - a highly potential tool for paperless self-grading quizzes / TEC 69 / HOU X Leang, HONG Sonita	Paper / Watching with a purpose: Target-language captioning in authentic video and its effects / TEC 52 / STOREY Mark, DOWDEN Andrew	Paper / Disadvantaged Learners and Free Digital Tools: Successful Stories from Instructors / TEC 95 / TRAN Le Nghi Tran, NGUYEN Thanh Luan, LE Van Thinh	Paper / Tackling quality English education through an offline blended learning in a developing country / TEC 31 / SRUN Sovan, CHEA Kagnarith	Paper / Vocabulary Instruction Practices of Multilingual Beginning English Language Teachers in the Periphery / VOC 27 / CARMEN Arlene	Workshop / Teachers' Perceptions in Developing Robust Vocabulary Instruction at an American International School / VOC 15 / LEE Cathleen	
12 (11.20 - 11.50)	Workshop / Engaging Young Learners in Fun and Interesting Reading Activities / REA 43 / SINKETH Raninn, TEP Kanha		Paper / The Silent Language Learner: The Causes of and Solutions for Communicative Anxiety in English Language Classrooms / SPE 50 / MADILL Michael	Paper / Facilitating Differentiated Instruction in Oral Communication / SPE 57 / PAULINO Freda	Paper / Students' Perception towards Using English- Hiligaynon Code Switching in Remedial Reading Class / SPE 7 / JACO FERLIN, BAYOT CHARLEENE DAWN	Workshop / Writing Portfolios to Help Students Grow-How to Get Started / WRI 28 / LAKE Candace	Workshop / Bookmaking for enhancing learning in Cambodian free schools / TYL 28 / CHRETIEN Jean-Pierre, HOUK Buntheoeurn	Workshop / WEBQUEST AS AN EDUCATIONAL TECHNIQUE FOR ACHIEVEMENTS IN METASUBJECT AREAS / TYL 40 / DEDYUKINA Svetlana		Workshop / Mobile-assisted learning in English lessons / TEC 86 / THOMAS Varughese	Workshop / Paper-based data-driven learning activities for beginners / TEC 57 / MCSHANE Edward	Workshop / Useful PowerPoint Templates for Teaching Activities / TEC 45 / THA Leang Hong		Workshop / Vocabulary teaching tools to independent readers / VOC 21 / PHAL Socheata, CHHENG Sokphayouth	Paper / Toward a goal of autonomous vocabulary learning / VOC 24 / RUMME Paul	
12.00 - 12.45	CLOSING PLENARY															
12.50 -	Collection of Certificates of Attendance(Catering Area)															

Poster Session	**Poster Session**	**Important Information**
Ground Floor Building A	**Ground Floor Building A**	
Sessions 7 and 8: Saturday 15.25 - 17.05	**Sessions 7 and 8: Saturday 15.25 - 17.05**	

PD 24 Teacher Identity: Age, the Unexplored Dimension MASON Sarah	**SPE 21** Teaching speech acts to L2 learners: A course of study for pragmatic development FIRTH Mark, SIEGEL Joseph, BROADBRIDGE James	**Volunteers**

Volunteers

A feature of the CamTESOL conference is the large number of friendly volunteers from various universities and language schools in Phnom Penh.
- Volunteers in Red T-shirts can answer your general conference questions.
- Volunteers in Blue T-shirts can assist with IT problems.

Poster Session – Ground Floor Building A – Sessions 7 and 8: Saturday 15.25 - 17.05

PD 24 — Teacher Identity: Age, the Unexplored Dimension
MASON Sarah

CMD 46 — Embedding the development of independence and personal response in an EAP curriculum.
HILL Ronnie, DAVID Julie

IND 18 — Guiding Lower-tier Learner Autonomy Through the Use of Electronic Self-assessment Surveys
YAMAMOTO Craig, KINOSHITA Yoko

IND 26 — Using music to facilitate learning for multiple language skills
VON JOO Lucius

MET 26 — Music on my mind – Insights into the use and effect of background music in the language classroom
BRUCE Samuel

MET 45 — Intercultural Communication at the Model United Nations
ADAMSON Calum

MOT 26 — The Effects on Motivation at the Learning Situation Level of Conducting Presentations in English.
DOWDEN Andrew

SPE 21 — Teaching speech acts to L2 learners: A course of study for pragmatic development
FIRTH Mark, SIEGEL Joseph, BROADBRIDGE James

TEC 15 — Implementing an EFL Active Learning Video Project
OWATARI-DORGAN John, VAN DEUSEN Brendan

TEC 17 — Knowledge speaks: Video blogging and motivation in the digital era
BRADBURY Hannah, WEINHEIMER Deborah

TEC 35 — Digital tools for the 21st century language classroom
HEILMAN Joseph

TEC 36 — Integrating Augmented Reality Technology in an EFL Classroom
KAENCHAN Payungsak, WONGWIWATTANA Suchaniya

TEC 67 — Digital Learning in a Low-Bandwidth Country
ANGELES Rina, GALICHA Mariju

TEC 73 — Making Use of Mobile Devices and Technology to Promote Active Learning in the University EFL Classroom
CAINE Nicholas

TYL 32 — Student teacher education: Scripting and performing from children's literature
SHIMADA Miori

Important Information

Volunteers

A feature of the CamTESOL conference is the large number of friendly volunteers from various universities and language schools in Phnom Penh.
- Volunteers in Red T-shirts can answer your general conference questions.
- Volunteers in Blue T-shirts can assist with IT problems.

Lost and Found

The lost and found desk is located at the Secretariate booth.

First Aid (cuts and bruises)

A first aid kit and staff trained in basic first aid are available at the First Aid booth.

Medical Emergencies
- Sokhapheap Thmey Clinic (Local Standard and Pricing)
  016 996 616 (#AA19-20 St. 99)
- SOS International Medical Centre (International Standard and Pricing)
  023 216 911 / 012 816 911 (#161 St. 51)
  *They are the sole providers in Cambodia of Emergency Evacuation
- Royal Phnom Penh Rattanak Hospital (Khmer and English speaking)
  023 991 000 (#88, Confederation De La Russie St. 110)

Language Education in Asia

Language Education in Asia Volumes 1,2,3,4,5 and 7 (2010-2015) is available free of charge to all conference participants. The publication is online at http://www.leia.org

The Conference Program Committee encourages presenters from CamTESOL 2018 to submit their full papers for consideration for publication to submission@leia.org

Items on Sales

Asian-Focused ELT Research and Practice: Voices from the Far Edge is an LEiA special edition and is available for purchase at the CamTESOL Secretariat booth next to the Registration Desk priced at USD 15.

CamTESOL Bags

CamTESOL T-shirts

Limited edtiion CamTESOL T-shirts are available for purchase at the CamTESOL Secretariat booth next to the Registration Desk priced at USD 5.