LETTER OF ACCEPTANCE

Dear Ms. Minh Truong and Ms. Minh Truong

,

Thank you so much for your submission to VietTESOL International Convention 2020. Due to the COVID-19 pandemic, the Convention will be held VIRTUALLY on October 16, 2020.

We are pleased to inform you that your submission has been accepted for the online VietTESOL International Conference 2020.

CONTRIBUTION DETAILS:

Paper Title:**An Investigation into the Effects of Peer Assessment in Speaking to First-Year Non-English Majored Students**

Submission type: **Electronic Mini-workshop (15 minutes)**

To prepare for the convention, please consider the following points:

(1) Make a payment and register for the convention by **September 20th, 2020**. Otherwise, your accepted submissions will be replaced by one on the waiting list. For registration, please use the following link: https://viettesol.dryfta.com/index.php?option=com_dryfta&view=register&layout=tickets&Itemid=478.

(2) To know the exact time and date of your presentation, please follow our website: https://viettesol.dryfta.com for the detailed program which will be announced soon.

(3) Be sure that this year's convention will be held virtually. *We will contact you with further information about how to present virtually or send us a pre-recorded video of your presentation.*

Should you have any questions regarding your presentation, do not hesitate to contact us via email convention@viettesol.org or submit a ticket at https://viettesol.freshdesk.com/.

Warm regards,

VietTESOL 2020 Reviewing Committee

IMPORTANT: Required Author Registration

For papers with multiple authors, please ensure that at least one author registers to attend the conference (online registration system available on the conference website) to avoid being withdrawn from the conference. All Presenters MUST register before September 20, 2020 to avoid automatic withdrawal of the paper from the conference program.

PRESENTATION GUIDELINES

1. DETAILS OF PRESENTERS

Please type your name and institution carefully. If the named person cannot attend the convention, VietTESOL will not allow another person to present your session in your place. Please type your email address carefully as we send all communication regarding your proposal and conference registration to that email address only.

2. TITLE OF PRESENTATION

The title must:

- not exceed 15 words (each part of a slashed or hyphenated word counts as one word)
- not include presenter's names, institutions, or titles of their published works
- capitalize all verbs, nouns, adjectives, adverbs, and pronouns; do not capitalize conjunctions, articles, and prepositions of fewer than four letters
- capitalize both terms of hyphenated compounds and the first word after a colon

3. TYPES AND LENGTH OF A PRESENTATION

- Oral Presentations (30 minutes): An oral presentation can be either research-oriented, discussing the theoretical perspectives, methodological paradigms, and findings of a study or practice-oriented, discussing a pedagogical technique. The presenter would spend about 20 minutes for the main content of the presentation and 10 minutes for Question and Answer (Q&A) section.

- Workshops (60 minutes): The presenter demonstrates a teaching initiative or innovation for about 15 minutes before delivering a hand-on activity (activities) that engage all participants to join, share, discuss and produce specific outputs. The activities might be a discussion about a heated topic, a simulation, designing a lesson plan, designing materials and tasks, drafting an action plan, and so on.

- Poster (45 minutes): A poster presentation is a visually explanatory exhibit that allows for short, informal discussions between the presenter(s) and participants as they circulate within the poster-session area. Poster sessions serve as an important and interactive forum for sharing professional ideas and for receiving feedback. The presenters are expected to be very flexible with time and their participants within their allowance of 45 minutes per session.

- Technology Fair (45 minutes per PC): This session will offer concurrent presentations and cater to diverse needs such as classroom-based learning, mobile learning, or self- access learning. The participants will be exposed to open computer-based resources for direct and virtual educational modes. The facilitators will be stationed around the computer lab space and the audience will ask questions and get hands-on experiences.

- Electronic Mini-workshop (15 minutes per presentation): The session like the technology fair demonstrates the use of current non-print media resources for English language education. It offers sequential presentations and caters to diverse needs such as classroom-based learning, mobile learning, or self-access learning. In a small group, the participants will gain hands-on practice with the guidance of an instructor who specializes in using a particular technology application, device, or Internet-based resource. The presenters are expected to stick tightly to the timeframe.