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**Submission ID :** VIC2022-1176

# **The Effectiveness of Reading Logs on Google Docs on EFL Learners' Motivation and Performance**

**Submission Status :** Pending Review

**Submission Type :** Oral Presentations (30 minutes)

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**Submission Summary :** The COVID-19 pandemic has profoundly disrupted education systems in Vietnam and around the world. During the lockdown, online classes by combining digital resources have replaced the face-to-face classrooms. Virtual classrooms and online self-study materials have brought considerable impacts on teaching and learning processes. This study attempts to investigate how reading logs on Google Docs influence first-year non-English majored students' ability and performance in reading. In order to determine whether those students who would do a lot of reading logs would be better in reading skills and their motivation in learning, firstly, the procedure of the activity is described with survey after one group of 40 first-year students as control group and 40 others as experimental group. Then, the results obtained were presented and discussed. Finally, the findings indicated that the application of reading logs on Google Docs for reading skills considerable increased the students' learning motivation, the vocabulary and reading fluency. More significantly, it encourages student autonomy as well as enhances different interaction patterns online include teacher-student, student-student, student-content for EFL language development and online learning environment.