



Virtual

VIETTESOL INTERNATIONAL CONVENTION **2021**

Rethinking English Language Education

in the *Covid Era*

PROGRAM BOOK





VietTESOL INTERNATIONAL CONVENTION 2021
Rethinking English Language Education in the COVID Era
October 22-24, 2021



CONVENTION BOOK



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01:55PM - 02:25PM

Pre-recorded Session

Personalized Learning in a Virtual Language Class-zoom

Format : Oral Presentations (30 minutes)

Speakers

Hang Nguyen, Lecturer, University Of Languages And International Studies, Vietnam National University

Covid-19 pandemic has reshaped education worldwide, and made using technology in language teaching a must for many "lo-tech" teachers. This presentation tells several small stories experienced by one university lecturer of this "lo-tech" group. The journey started with the efforts to learn to use zoom and master its many useful features. It went on with several chapters in which the teacher explored the possibilities to connect with her students via the mute and avatar-only option, to listen to their stories, to empathize with their hopes and fears, to offer them innovative formats for their assignment showcase, to engage them in the lesson and to win their hearts. The adoption of Stanford Design thinking process and Goleman's emotional intelligence in designing such small but meaningful learning activities will be illustrated. Furthermore, the presenter will provide reflective sharing of the strong impact on creating a learning environment that fosters creativity and welcomes authenticity.

01:55PM - 02:25PM

Pre-recorded Session

Providing Writing Feedback to ESL Students

Format : Oral Presentations (30 minutes)

Speakers

Tung Tran, Lecturer, Vinh University

A survey on students' writing feedback showed that well over 90% ESL students expressed that they preferred receiving written feedback from teachers to only a single score on their writing. Getting feedback from teachers (both in written and oral form) is believed to be important in partly improving students' writing. The current exploratory research attempts to shed light on a lack of teachers' feedback, and students' expectations from teacher's writing feedback with the use of online surveys and interviews. A dearth of written feedback was reportedly triggered by several barriers such as time constraint, labor-intensiveness, and teaching workload. On the other spectrum, a large majority of students in the research held a strong belief that error correction was critical to improving their writing's accuracy. To put it another way, they were looking forward to comprehensive feedback in terms of grammar, organization of ideas, and better use of high-level vocabulary. Meanwhile, teachers' opinion somewhat diverged from what student's beliefs. Some considered a single score was enough to assess a student's writing ability. The study, therefore, discusses some pedagogical implications and offers teachers some error correction practices to better meet students' needs. Keywords: writing feedback, error correction

01:55PM - 02:25PM

Pre-recorded Session

Benefits of Mock Events in Interpreting Training And Difficulties in Interpreting Faced by Final Year English Undergraduates at Ufls-Udn

Format : Oral Presentations (30 minutes)

Speakers

Thinh Tran, English Teacher Student, University Of Foreign Language Studies - The University Of Danang

Interpreting training is very challenging as trainee interpreters need to undergo a great deal of training and practice. "It has been found that training programmes face difficulties in preparing trainees for the shock of real market conditions such as recited speeches, speeches with visual aids, unfamiliar accents, and so on (Li, 2015). This study is a case study at University of Foreign Language Studies, the University of Danang based on online survey data of 156 English undergraduates . It explores the benefits of Mock Events (e.g. Mock conferences, talk show, debate, etc.) as Situated Learning in interpreting training for final year English undergraduates. The results show that Mock Events (MEs) as Situated Learning are of benefit in interpreting training (confidence, skills and knowledge, reflection, etc.). In addition, the study provides insights into the difficulties with listening comprehension, note-taking and public speaking skills in interpreting for Mock Events from learners' point of view and suggests some solutions to overcome those difficulties and implications for interpreting training. The study findings will contribute to the practice of Mock Events as Situated Learning in interpreting training and help interpreting trainers have a deeper understanding of learners' difficulties in interpreting.

01:55PM - 02:25PM

Pre-recorded Session

Teaching in a Virtual Environment: Side Effects, Challenges along with Suggestions

Format : Oral Presentations (30 minutes)

Speakers

Khang Do, Lecturer, Academy Of Journalism And Communication

Abstract The COVID-19 pandemic has created the most severe disruption in education systems in history, forcing millions of students and teachers to shift to virtual classrooms to which they have been struggling to adapt. School and teachers are working hard during physical distancing or lockdowns trying to keep student engagement, shifting to online classrooms within the shortest time. Much as technology evolution now allows many things you haven't believed possible, the transition to teaching in virtual environments doesn't go as smoothly or successfully as you expect it to be. Facing the pitfalls of online classrooms entailing side effects can be discouraging and challenging both for teachers and students. This article will address some of the certain side effects of this rapid shift to teaching in virtual environments, highlight the resulting challenges and suggestions to those side effects. Key words: Covid-19, online teaching, learning inequity, side effects, challenges, isolation, technological issues, teaching tools, task assignment

01:55PM - 02:25PM

Pre-recorded Session

Teaching for Success: Making effective use of CPD Frameworks for Teachers and Teacher Educators

Format : Oral Presentations (30 minutes)



CERTIFICATE

OF ACKNOWLEDGEMENT

This certificate is to be presented to

Tran Thi Khanh Tung

In recognition of your contribution as a Speaker to
Virtual VietTESOL International Convention 2021
October 23-24, 2021

Prof. Nguyen Hoa
President
VietTESOL Association

Dr. Tran Ba Tien
Vice-President
Vinh University

Assoc. Prof. Nguyen To Chung
Deputy Director
National Foreign Languages Project

