



# CERTIFICATE

## OF ACKNOWLEDGEMENT

This certificate is to be presented to

**Diệu Linh Lê**

In recognition of your contribution as an Attendee to  
*Virtual VietTESOL International Convention 2021*  
October 23-24, 2021

Prof. Nguyen Hoa  
President  
VietTESOL Association

Dr. Tran Ba Tien  
Vice-President  
Vinh University

Assoc. Prof. Nguyen To Chung  
Deputy Director  
National Foreign Languages Project





Virtual

# VIETTESOL INTERNATIONAL CONVENTION 2021

Rethinking English Language Education

in the *Covid Era*





**VietTESOL INTERNATIONAL CONVENTION 2021**  
**Rethinking English Language Education in the COVID Era**  
October 22-24, 2021



**CONVENTION BOOK**

## VietTESOL ASSOCIATION



The Vietnamese Association for English Language Teaching and Research, (VietTESOL Association), is a non-profit socio-professional organization aimed to create a trusted platform for those who are interested in, and committed to, English Language Teaching and Research. We are headquartered in Hanoi, Vietnam.

### **Mission Statement**

As a socio-professional organization, VTA is committed to enhancing the quality of English language education in Vietnam through professional development, dissemination of teaching expertise and research and information to support and transform practice, policy in ELT, and community service. In particular, we will be

- Carrying out professional development activities for ELT practitioners in Vietnam, including but not limited to an annual VietTESOL international convention, regular workshops, training courses, and webinars to members and non-members, and an open social media site with online teaching resources;
- Offering research-based consultations on issues related to ELT and cultural studies, publication of a peer-reviewed academic journal, books, policy papers, research papers on aspects of ELT, and resources;
- Undertaking policy advocacy work related to activities that influence the decision-making process, and activities involved in ELT, public education, capacity building, relationship building, forming networks, and leadership development.

### **VTA's Motto**

**"Connecting Teachers, Engaging Communities"**

### **VTA's Core Values**

- Professionalism
- Lifelong learning
- Inclusion

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## ABSTRACTS FOR CONVENTION SESSIONS

In the recent years, CALL (computer-assisted language learning) has proved its usefulness in language teaching and learning. There have been several suggestions to replace the letter C (computer) in that term to better describe other realistic strategies, particularly the term SMALL with the letter SM (social media) has been of great concerns from both educators and language learners. The present study aimed to explore both of the groups' attitudes towards language learning through social media and its role in their language learning experiences. The findings indicated that while the latter group regarded social media as a regular component of their foreign language learning experiences, the former group shared their concerns about the efficiency of its practicality. In the light of the results, it is suggested that teacher training programs should involve some components concerning how to employ social media as a means of fostering interaction and communication among learners.

01:55PM - 02:25PM

Pre-recorded Session

## Using Mind Mapping to Teach Vocabulary to the Students at Vinh University

Format : Oral Presentations (30 minutes)

### Speakers

Trang Tran, Lecturer, Vinh University

Mind mapping is known as a wonderful solution for memory and creativity. For many decades, since the day the famous author Tony Buzan created mind maps, there have been many more types of mind maps introduced. By reading the references by many authors, I realize that mind maps have been used very early in Vietnam in many subjects and different fields. However, the way that people use mind maps does not really promote all the benefits that this technique brings. This research aims at finding how to exploit this technique effectively and how efficiently this technique affects students' vocabulary learning. I am aware that most of my students have troubles with learning new words. They find it hard to remember and use words in specific situations. The research was conducted on twenty-four non-English majored sophomores at Vinh University. In this study, observation, which was carried out from the first to the last session of the program, is based on two criteria that are the students' understanding and engagement. In addition, all the mind maps made by students were collected and assessed. Besides, a semi-structured interview was applied at the end of the program to find out more about the students' attitudes toward using mind mapping technique. The results indicate that using mind maps can inspire and assist students improve the memory of vocabulary considerably. Last but not least, this article may be considered as a useful reference for the teachers of English and ESL / EFL classrooms.

01:55PM - 02:25PM

Pre-recorded Session

## Impacts of Teacher Mindset And Well-Being on Teacher Motivation: A Case Study

Format : Oral Presentations (30 minutes)

### Speakers

Thi Thom Thom Nguyen, Lecturer, ULIS - VNU Hanoi

Van Thi Binh, Lecturer, ULIS\_VNU

Numerous studies have addressed what attitude, what approach, and what manner a teacher should adopt in a classroom so as to boost the motivation of learners and their learning outcomes. However, the issue of teacher motivation, with particular regards to teacher mindset and well-being has been under-presented. This presentation outlines a longitudinal research project investigating the correlation of these three factors in tertiary EFL classrooms. Using an engaged ethnography approach, we examined a particular case of a teacher of a content subject in English in a university. Our preliminary data analysis indicates that the teacher became aware of the factors and successfully shifted her performance from 'bad' into 'less bad'. We argue that this positive shift was multi-factorial, yet it could be traced back to her improved wellbeing thanks to a wide range of mindfulness activities applied as pre-, while- and post-teaching techniques that the teacher employed. From this case, we further discuss and call for the audience's interest on this issue from multi-perspectives both inside and outside of the classroom contexts. We also suggest a toolkit that can help shift teacher mindset and boost teacher well-being for greater motivation and better performance.

01:55PM - 02:25PM

Pre-recorded Session

## Teaching English during Covid-19: Gamification of Online Zoom-app with Quizziz from Teachers and Students' perspectives.

Format : Oral Presentations (30 minutes)

### Speakers

Linh Le, Lecture, Dai Hoc Vinh

The ongoing pandemic caused by coronavirus disease 2019 (COVID-19) has enhanced the development of distance-learning apps such as Zoom, Google meets, Microsoft teams, Google classroom and so on. Zoom stands out as a very effective tool which has been gaining popularity all over the world. However, no matter how Zoom is functioned as a substitute for face-to-face lessons, teachers still find it struggle to deliver English lessons with full of joy and students' active engagement. This study focused on the use of Quizziz, an online environment for creating and joining gamified lessons, hosted by teacher through Zoom for warm-up and assess students' understanding. Data collected included zoom's recorded sessions, teachers and students' questionnaires. The result shows that despite limitation of interaction between teachers and students through online platform, Quizziz still is effective and plays an important role in English language learning and teaching, especially when being conducted through Zoom. The study also indicates that teachers and students' perspectives towards Quizziz are positive.

01:55PM - 02:25PM

Pre-recorded Session

## Using Online Education-Focused Platforms to Enhance Learners' Learning Outcomes

Format : Oral Presentations (30 minutes)

### Speakers

Phuc Nguyen, University Lecturer, University Of Languages And International Studies, VNU Hanoi

Due to the Covid-19 pandemic, most teachers have switched to online teaching and applied numerous online platforms to enhance the lessons as well as learners' learning outcomes. This action research aims at investigating the effectiveness of two online education-focused platforms namely quizziz.com and flipgrid.com in motivating language learners, thereby fostering their language ability not only in virtual but also in face-to-face classrooms. The research was conducted with two groups of 25 students each at