



VIETTESOL INTERNATIONAL CONVENTION 2022



**DIGITAL ELT:
APPROACHES AND INNOVATIONS**

Nha Trang University, September 16-18



VietTESOL ASSOCIATION

Connecting Teachers, Engaging Communities

The Vietnamese Association for English Language Teaching and Research, (VietTESOL Association), is a non-profit socio-professional organization aimed to create a trusted platform for those who are interested in, and committed to, English Language Teaching and Research. We are headquartered in Hanoi, Vietnam.

Mission Statement

As a socio-professional organization, VTA is committed to enhancing the quality of English language education in Vietnam through professional development, dissemination of teaching expertise and research and information to support and transform practice, policy in ELT, and community service. In particular, we will be

- o Carrying out professional development activities for ELT practitioners in Vietnam, including but not limited to an annual VietTESOL international convention, regular workshops, training courses, and webinars to members and non-members, and an open social media site with online teaching resources;



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02:40PM -
03:25PM

Poster area

USING SHADOWING TECHNIQUE TO IMPROVE FIRST-YEAR STUDENTS' LISTENING SKILL.

Format : Poster (45 minutes)

Track : Strand 1: Technology in Language Teaching and Learning

Speakers

Van Ha

Listening is the first stage in learning English and mastering the listening skill is undoubtedly necessary for ELF students. However, most of the first-year students at the Foreign Language Department of Vinh university find listening exercises difficult. This action research was conducted to explore the effectiveness of the shadowing technique on students' listening skill. Sixty first-year students at the Foreign Language Department of Vinh university participated in this research. Observations and listening tests were used to collect the data. The result showed that using the shadowing technique greatly enhanced participating students' listening achievement. Also, it showed that students felt more comfortable and interested in learning listening. Thus, it can be concluded that the shadowing technique could be used to improve students' ability in listening comprehension.

02:40PM -
03:25PM

Poster area

Blended Learning in English Reading Lessons: Vietnamese High-school Students' Voices

Format : Poster (45 minutes)

Track : Strand 1: Technology in Language Teaching and Learning

Speakers

Le Mai, Head Of Department, Cantho University

Chau Tran

Blended learning is a popular term for a method that combines the benefits of both face-to-face and online learning. This mode of learning has noticeable benefits, but it has also raised concerns. The purpose of this paper is to elicit the benefits and challenges of blended learning in English reading lessons through students' perceptions at a Mekong Delta high school in Vietnam. The study was conducted as a descriptive study and the data were collected through two focus-group interviews with ten high-school students. The findings showed that the students perceived they gained nine benefits of blended learning in English reading lessons in terms of vocabulary, technological competence, accessibility, self-regulation, reading strategies, reading comprehension, interaction, and interest. They perceived more benefits than challenges when learning reading in blended mode. Therefore, blended learning will be their first choice for English reading lessons in the future. Finally, implications and recommendations are drawn to help EFL high school teachers and students have better implementation of blended learning, especially in reading lessons. Key words: EFL high school students, perceptions, blended learning, reading lessons, benefits, challenges, Mekong Delta

02:40PM -

Profiling Multiword Units in EFL English Textbooks of Vietnamese